

March 2023

Lornshill Quarterly

Term 3 Key Messages

One of our key areas of focus this term has been preparing our senior pupils for the upcoming SQA examinations. Pupil's and staff have been working hard to ensure all coursework requirements have been completed on time and our young people have all the resources they need to revise during the Easter break and study leave to ensure they achieve their potential.

This year we have focused on improving the ABOUT standards across the school (Attendance, Behaviour, Organisation, Uniform and Time-keeping). We plan on doubling our efforts during next term and staff are currently planning a wonderful rewards event to celebrate all our young people who have met our agreed ABOUT standards.

Our rewards event is due to take place on the 20th June and we have some big surprises up our sleeves which I am sure our young people will absolutely love. Our aim is for all pupils in Lornshill Academy to meet our agreed ABOUT standards and participate in the planned events, please can parents reinforce this message at home.



Our Values

- **Respect:** We value diversity and inclusion: treating others with courtesy and working cooperatively at all times.
- **Integrity :** We do the right thing at all times and in all circumstances. We have the courage to do what is right, no matter who is watching or what the consequences may be.
- **Compassion:** We consistently treat others with empathy and understanding, supporting anyone less fortunate than ourselves to overcome barriers in learning and life.

Social Subjects –Heritage Hero Gold Award

The Heritage Hero Award is an award scheme for history, heritage and archaeology projects. The awards aim to encourage young people to connect with their past, and to reward their achievements in doing so.

S3 successfully achieved this award for discovering the heritage of World War One through a local research project. In this project they were looking for reasons for Scots signing up to join the army, life in the trenches, and the impact on Scots back at home.

To get an understanding of the scale of loss, they studied the local war memorials, used online websites such as "A Street Near You", and they conducted many activities and tasks

linked to the local war graves and local soldiers.

They have been lucky to have a visit from The Argyll and Sutherland Highlanders Museum, with a chance to explore objects from the Great War, including helmets and uniform.

We hope this award will inspire pupils to take an active role in the conservation and preservation of their local history. The certificates helped reflect on their achievements and give them a sense of pride.





Intermediate Maths Challenge winners.

Mathematics

We had a number of our S3 and S4 pupils who took part in the UKMT Intermediate Maths Challenge.

Congratulations to the following pupils on their achievements in the Intermediate Maths Challenge: who took on the Intermediate maths Challenge:

- Ellis Hanton (S3) who achieved a Silver award and 'Best in School'.
- Kirstyn Orr (S4) who achieved a Bronze Award.
- Ryan Young (S4) who also achieved a Bronze Award.

Lornhill Academy pupils will be participating in the Junior Maths Challenge with our S1/2 pupils and hope to have success there also.

Learning and Teaching focus

This term the learning and teaching focus has been "Giving Effective Feedback". Our teachers have taken part in whole school professional learning, reading and sharing practice and ideas in their faculties. Providing feedback is a well-evidenced and has a high impact on learning outcomes. Effective feedback tends to focus on the task, subject and self-regulation strategies: it provides specific information on how to improve. Feedback can be effective during, immediately after and some time after learning. It can come from a variety of sources including the teacher and peers.

Enterprise Young Enterprise

Young Enterprise

The S5 Young Enterprise team “Sip It” have been selling their personalised water cups over the last couple of terms. Alongside their online order form, they have attended parents night events, as well as events out with school including Christmas Fayres and stalls in the Howgate shopping centre in Falkirk.

The team are delighted they won the “Best Social Impact” at the Forth Valley Young Enterprise Final this month. We are all extremely proud of the team and how hard they worked to ensure their product is a success.

Chromebook Charging stations

By providing charging stations in Enterprise, this allows students to plug in their devices during lunchtimes; this empowers pupils to stay connected and engaged in their lessons without worrying about battery life. Charging stations are available from 1pm each lunchtime, 12.45pm on a Wednesday, in the Enterprise flexi-area.



Cooking with Lornshill

Our second "cooking with Lornshill event took place in term 2. Families worked together to produce a 2 course meal.

This is becoming a shared experience where families learn not just culinary skills, but also the importance of teamwork, communication, and responsibility. As they chop vegetables, mix ingredients, and follow recipes, families engaged in meaningful interactions, exchanging tips and ideas. Another successful evening and we are looking forward to our 3rd session.

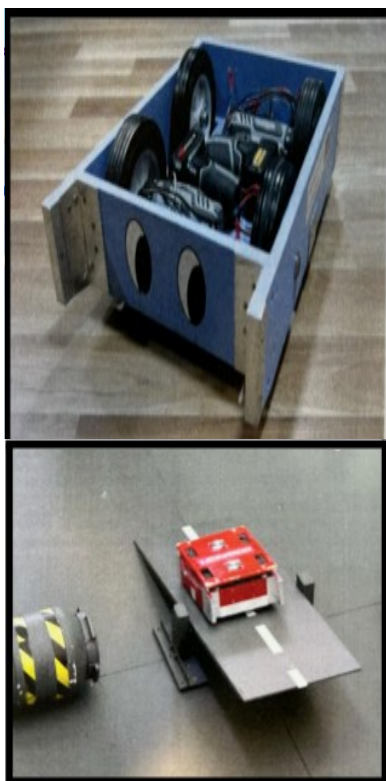


Learning and Teaching Osiris Education

A group of 12 teaching and management staff are undertaking the "Coach the Coach" programme which has been developed by Osiris Educational. This programme involves theory on research led instructional coaching by Jim Knight and Open to Learning Conversations by Viviane Robinson. As well as theory based learning, the group are taking part in video analysis of learn-

ing and teaching episodes and putting instructional coaching theory into practice. The rationale behind this training investment is to cultivate a self-improving learning and teaching system at Lornhill Academy which will have a significant impact on the learning experience of our young people.





Design & Technology

Rampaging Chariots—Robotics Competition

This year sees our first entry to the Rampaging Chariots competition. Engaging in this project inspires students to think like engineers and encourages them to adopt an engineering mindset. This hands-on, fun and interactive project encourages students to construct a competitive sports robot, enhancing their understanding of design and technology, as well as building their skills in woodworking, metalworking, electronics, electrical systems and radio control. Our team consists of: Keeley Francis, Freya Lynskey-Nonis and Zak Grivell

who will attend the competition in Edinburgh in June with their robot and compete against other robots in challenges such as tug-of-war, sumo wrestling, assault course and 2-a-side football match

Our S5 Period Ambassadors having an assembly with young pupils to raise awareness regarding the variety of resources we have in school to help with not only the cost associated with periods but also challenging any stigma. Or embarrassment.

Delighted older pupils are choosing to use their time to support younger peers.

Our Ambassadors: Melissa Neilson, Eris Thom, Clara Cassidy and Holly Kinninmouth.

Young Weir-Wise: Engineering the Future for Girls

We are delighted to have succeeded again this year in securing two places on the Strathclyde University Weir-Wise programme. The programme is designed to inspire young female students to discover the excitement and personal satisfaction behind a career in engineering.

Amber Hill and Kim Doig submitted applications and secured a place in this highly sought after programme. Both will now attend Strathclyde University for four days, taking part in activities related to careers in engineering and will have the opportunity to speak to university students and lecturers about future prospects in the field of engineering. Well done girls!





Creative Industries S4 class who planned the art exhibition.

Creative Arts—Art Exhibition

N5 Creative Industries pupils successfully held the Lornshill Art Exhibition 2024 as part of their final creative project. The creative project involved pupils working collaboratively to plan and present their ideas to depute head teacher Mrs McMaihin, receive feedback and then implement and host the event.

The exhibition celebrates work created by our pupils and included artwork from all year groups; S1-S3 as well as National 4,5 Higher and Advanced Higher work in progress folios. Special thanks to Tillys Tearooms for providing some delicious cakes on the opening evening and staff, pupils and Lornshill families for supporting the event. The exhibition remains open in the school library for pupils until Tuesday 12th March.





Ellie Maclaren (S1) forming part of the team who represented Forth Valley at the Clacks Sportshall athletics festival at Alloa Academy.

Ellie won silver at the Schools Boccia Championship

S3 Personal Development

As a part of our ongoing work for Personal Development award we have been mainly focusing on Self and the Community work. Initially this centred around a project for a garden competition, involving thematic research of plants and garden designing. We also wrote letters to local garden centres and similar companies to ask for help.

We then moved on to looking at our own school community remembrance and sensory garden and we have started some projects to rejuvenate the spaces, such as wind chimes and unusual planters.

As a side project, related to community, we also did a project for Mental Health week on designing badges for teachers that promoted Mental Health.

School of Rugby Lornshill and Alloa team up!

This past week we partnered up with Alloa Academy and took a bus of 40 S1-3 pupils to Balfon High School for some fantastic Rugby fixtures. Three matches were played; S1 boys, S2 Boys and S2/S3 Girls. For many of our S1s it was their first experience of playing a Rugby match following months of training and learning the game. All pupils represented the school brilliantly throughout the

trip and there was some outstanding performances across the games. Plenty more fixtures ahead for the teams and it was particularly pleasing to see the camaraderie between the Lornshill and Alloa pupils as they teamed up to take on Balfon.



We have started our new literacy topic on Oceans. We have been mapping where the main oceans in the world are and comparing their depths, temperatures and coastlines.

We have also been researching different animals and putting information into our own words. Next we are going to be learning about plastic pollution, how it is damaging our oceans and what we can do to stop this.

We continue to mirror the S1 maths programme and have been focusing on algebra and percentages. We have been learning how to gather like terms using visuals, how to add, subtract and multiply out brackets. We have more recently moved on to percentages. We learned that the term percent means “per 100” and have used number squares to help us visualise this. We have been learning the connection between fractions and percentages too i.e 50/100 is the same as 50%. We are now moving on to learn how to calculate 25% and 10%.

We have been very fortunate to be working alongside our senior sports leaders who have organised amazing sports events for us. We have had opportunities to participate in fitness, football and fun team games. We have loved this opportunity to work with senior pupils and develop our communication skills and confidence whilst in PE.

S2 Groups

S2 Literacy

This term, for our literacy, we have been mostly focusing on the topic of the Rainforest. Alongside the fiction story of “Rainforest Calling”, we have been learning about the various layers and researching the animals that live there. We have also been looking at the debate on Deforestation and the need to protect the rainforests of the world. Next we will be moving on to looking at oceans and recycling.

S2 Health & Wellbeing

This term has been all about making Healthy Choices : physically, socially and emotionally. Our most recent focus has been on healthy food alternatives and we had a fantastic, messy time making both yummy sushi and our own healthy snack bars.

We have also been learning a great deal about our brains : the different parts and what they do and how things can affect our brains, positively and negatively.



Clacks Cross Country Success for Lornshill pupils

There was huge levels of success for Lornshill pupils at the Clacks cross country event in late February. In total we achieved 12 medals across the different age group races and every runner who participated did themselves and the school proud.

This was a qualifying event for the Forth Valley championships on March 26th and we will take a squad of 18 pupils ranging from S1-S6 through for this event. All the very best to them all!



Football Teams keep winning!



S1 Boys Football Team

Session 23/24 is proving to be a spectacular one for our school football teams. Our girls team, S1 boys, S2 boys and Senior boys have all enjoyed excellent wins at various points in the season and with the teams qualifying out their league sections and going far in the regional cup competitions the fixture list is becoming very congested!

Special mention must go to our S1 boys team who are still competing in 3 competitions and have a Scottish Shield semi final to look forward to before the Easter break. To be in the last four of a national schools competition is an incredible achievement and a place in the Scottish final is just one game away. We wish all the teams the very best in their remaining games.

Our S2 boys football team have enjoyed an outstanding run of games recently, making it to the final of the Forth Valley League. The game was played at Ochil View Park and was well attended by our school community. The result didn't go our way but the boys put on a determined show.

S2 Boys Football Team



Easter Supported Study Programme

Week 1					
Date	Easter Monday 1 st April Public Holiday	Tuesday 2nd April <u>Morning session</u> 10.00-12.00	Wednesday 3rd April <u>Morning session</u> 10.00-12.00	Thursday 4 th April <u>Morning session</u> 10.00-12.00	Friday 5th April <u>Morning session</u> 10.00-12.00
		RMPS Nat 5 Mr Simpson Maths Nat 5 Mrs Rosbotham Higher Miss Nisbet Biology N5 Miss Miller	RMPS Higher Mr Simpson		Maths Nat 5 Mrs Rosbotham Art Adv Higher Higher Nat 5 Mrs Watson Mrs Taylor Mrs Milne
Week 2					
Date	Monday 8 th April	Tuesday 9 th April <u>Morning session</u> 10.00-12.00	Wednesday 10 th April <u>Morning session</u> 10.00-12.00	Thursday 11 th April <u>Morning session</u> 10.00-12.00	Friday 12 th April <u>Morning session</u> 10.00-12.00
		History Higher Miss Gillion English N5/Higher Miss Risk	Physical Education Higher Mr Taylor Miss Arbuckle		

Key Dates Next Term

- Monday 22nd April—SQA study leave S4/5/6 and start of SQA examination diet .
- Monday 6th May—Bank Holiday
- Wednesday 29th May—P7 Open evening
- Tuesday 4th June—Junior Prizegiving
- Thursday 6th June—Senior Prizegiving
- Thursday 20th June—End of term Rewards Event
- Friday 28th June—End of term.



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