

Lornshill Quarterly

Term 2 Key Messages

Our focus since August has been pupil standards and expectations. We have discussed our ABOUT standards (Attendance, Behaviour, Organisation, Uniform and Timekeeping) with all year groups during our Year and House group assemblies. Sharing our standards and expectations is important to ensure the smooth running of the school.

Over the course of this term we have had a particular focus on uniform and timekeeping. Uniform has looked great this year and we are delighted that nearly all students arrive to school each day in their shirt & tie, black jumpers/cardigans and black trousers/skirts. If you need any assistance with any aspect of this, please do not hesitate to get in touch with us.

Timekeeping has been a focus area due to us wanting to maximise learning time for all students. When students are late to classes, even if this is 2-3 minutes, this can equate to them missing 5% of their learning, putting them at a disadvantage. We therefore appreciate your ongoing support in repeating the importance of students arriving to school on time and then moving around the building as promptly as possible throughout the day.

Senior Phase Assessment

A letter with all information regarding Study Leave for SP2 will follow this week. Pupils must wear full school uniform when attending school for assessments or revision. Study rooms will be available for pupils who would prefer to prepare for assessments in school rather than at home.



Our Values

- **Respect:** We value diversity and inclusion: treating others with courtesy and working cooperatively at all times.
- **Integrity :** We do the right thing at all times and in all circumstances. We have the courage to do what is right, no matter who is watching or what the consequences may be.
- **Compassion:** We consistently treat others with empathy and understanding, supporting anyone less fortunate than ourselves to overcome barriers in learning and life.



Enterprising Maths Challenge Heats

A group of 4 3rd years and 4 4th years took part in the heats of the Enterprising Maths Challenge at Alva Academy in early November.

looking forward to competing next year.

The two teams took part in 3 rounds competing against the other local secondary schools. Our teams finished 2nd and 4th and had an enjoyable day working through the different activities. They are already



Two pupils achieved their Senior Mathematics Challenge Silver Certificates, Zak Grivell (S6) and Same Jones (S5).



Cooking with Royal Navy

Home Economics

In early November, we were delighted to welcome the Royal Navy chefs to the Faculty of Enterprise. They worked with a group of S3 pupils in Home Economics, creating two dishes in a Ready Steady Cook challenge. Pupils were highly engaged throughout this event and were delighted with their final dishes.

Two of our S3 pupils from Hospitality; Practical Cookery were selected for the Forth Valley heats of the Springboard Future Chef competition, Sienna Comrie and Aimee Smart. Both pupils did extremely well in preparing their dishes, to a very high standard. They represented Lornshill very well and have a bright future ahead of them if they choose to progress in Hospitality.

Cooking with Lornshill - several parents/careers participated in this successful event, along with pupils on Thursday 30/11/23. Working alongside Home Economics staff, they prepared some festive fayre. We look forward to our next event in the not too distant future.





Logo designed by pupils from the Young Enterprise team

Enterprise

The S5/6 Young Enterprise team have now launched their business called 'SIP IT' which sells personalised water bottles. They have created an order form and have started taking orders from teaching staff. If any pupils or parents would like to order one, you can complete the order form, linked below. Cups are all priced at £4.

The group will be selling their products at the S4 Parents Evening and have a stall at Graeme High's Christmas Fayre in Falkirk.

Over the course of the year, the 12 pupils involved will develop their business, financial and entrepreneurial skills as well as transferable skills such as leadership and working as a team. They have all taken on different roles within the business such as Managing Director and Sales Director.



Learning and teaching focus

The **I Do – We Do – You Do** model involves you in following a series of steps starting with you leading instruction and finishing with students working independently. I

n the **I Do** stage, you explain what students need to understand or model how to do a process. T

hen, in the **We Do** stage, you help your students by providing scaffolds such as prompts or partially completed procedures.

Finally, in the **You Do** stage, your students do the procedure or show their understanding on their own.

Citizenship Café update

The Citizenship Cafe has gone from strength to strength this year. The cafe now is mostly run by S1/2 pupils and they take their role as Barista very serious. We have also taken the feedback of senior pupils on board and added more options of flavoured syrups to our collection!

Quotes from S1 pupils:

"Working in the cafe has built my confidence in talking to people older than me and making the drinks for people." - Kayla Haston

"I like working in the cafe because it has built my confidence to talk to seniors and people much older than me." - Elle Carr

"I like working in the cafe because I like the experience and I also like hearing about what the seniors are doing. I like serving the teachers too." - Anna Dunlop

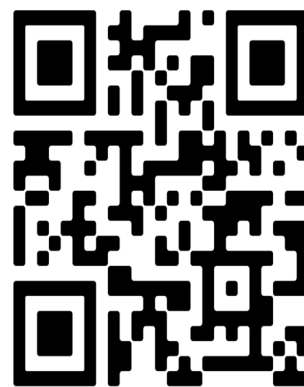
"I like the cafe because it helps me to talk to more people and I really enjoy working in the cafe because it is so fun." - Yara Albalkhi

Design & Technology FIDA Home Transformation Project

The FIDA Home Transformers Challenge, a project developed by Futures Institute at Dollar Academy (FIDA) in collaboration with the Sustainability team at Barratt Developments, challenged 34 pupils from four secondary schools across Clackmannanshire and Stirling to survey an 1860s cottage that is currently in a state of disrepair, and develop a plan to transform and make it sustainable.

Hosted at the Dollar Academy campus, the FIDA project brought together students from Alva, Dollar and Lornshill Academies, and Wallace High School. Working in mixed-school teams, they engaged in a variety of tasks and activities to tackle key sustainability improvement areas including carbon reduction through green energy, smart technologies to reduce energy consumption, and the use of the outdoor space to encourage biodiversity. The judges were impressed with the overall quality of work shared by the teams, but one student's efforts in particular stood out. Evie, an S5 student from Lornshill Academy, confidently led her group's presentation, which included original ideas such as a grey water harvesting system, backed up by thorough research. Her

outstanding contribution to the project across the week has earned her a work experience opportunity with Barratt Developments, supported by a bursary to cover travel and accommodation.



SCAN ME

You can watch a video about the Home transformers Project by scanning the QR code above.



Rights Respecting Schools

We are delighted to announce that Lornshill Academy successfully achieved the silver accreditation in the Rights Respecting Schools Award.

This reflects the commitment of staff to ensure that pupils are aware of the rights guaranteed under the United Nations Convention on the Rights of the Child, and acknowledges the work that staff do to promote pupil progress and wellbeing in their classrooms.

We will now work towards Gold, and look forward to sharing our Rights Respecting journey with you.



Children's rights are at the heart of everything we do in Lornshill Academy

Remembrance Assemblies

Several of our senior pupils led poignant and moving remembrance assemblies in November as part of the school's commitment to remembrance.

These pupils had all attended the Battlefields Experience tour in June, and spoke about how their experiences on this trip changed their understanding of the importance of remembrance and marking Remembrance Day.

These seniors talk about the stories they heard about the men and women involved in the Great War, and one senior pupil told of her being the first person in her family to visit the grave of her great grandfather who died at the Battle of the Somme.

As part of the assembly, these students lit the Torch of Remembrance and led the school in a minute's silence which was impeccably observed by our young people. We thank these seniors for the work and preparation put in to leading these assemblies.



REMEMBRANCE DAY



Visit from the Argyll and Sutherland Highlander Museum



S3 pupils were visited by representatives of Stirling Castle's Argyll and Sutherland Museum to hear about First World War experience of this local regiment.

They received a talk on life on the front-lines, and were able to touch and handle equipment from the

war such as helmets, gas masks and wire cutters. Pupils have said how much they gained from this, and how this visit has enhanced their understanding of the Great War.

Learning Centre Highlights

S3 Personal Development have been completing some taster sessions of the Duke of Edinburgh Award, focusing on planning an expedition.

S4 Personal development have been brushing up on their presenting skills.

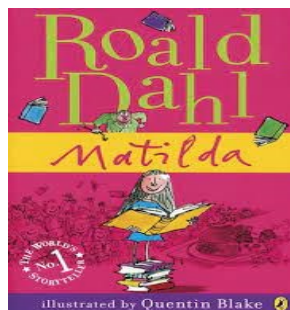
Creating our Christmas crafts has been led by our senior pupil Alyssa this year in preparation for our Christmas



S1/2 Literacy and Numeracy Groups

Our S1 group have continued with their Matilda book and have loved reading about Miss Honey and Miss Trunchbull and comparing both characters. We have been focusing on time, budgeting and fractions. We have also been recapping over the grid method of multiplication, division and adding and subtracting with carrying.

The S2 Literacy group has been working on a text called "Blunders and



S2 Maths groups have been working on investigating strategies for division and finding one that works for them. Our top 2 methods have been using bowls to share counters and using a grid to do some skip counting. All of this has been done with a festive theme and we have some wonderful 3D Christmas trees that have been created!



Columba 1400

This term saw some of our young people take part in a very exciting adventure with the Columba 1400 team.

After a few sessions in school, we then had the opportunity to spend four days over at the lovely Dunmar House hotel developing our values and leadership skills and qualities.

Through various games, activities and moments of quiet reflection, every one of us learned a lot about ourselves and what we could achieve when we put our minds to it and worked as part of a team. We were resilient in the face of difficulties and challenges, and found some very creative solutions to various problems.

At every stage - the walk over and back, breaks and lunch, and during the tasks - we showed fantastic communication skills and teamwork.

In the end, we were all rightly proud of how we did and are really excited to put that all into practice for the school.

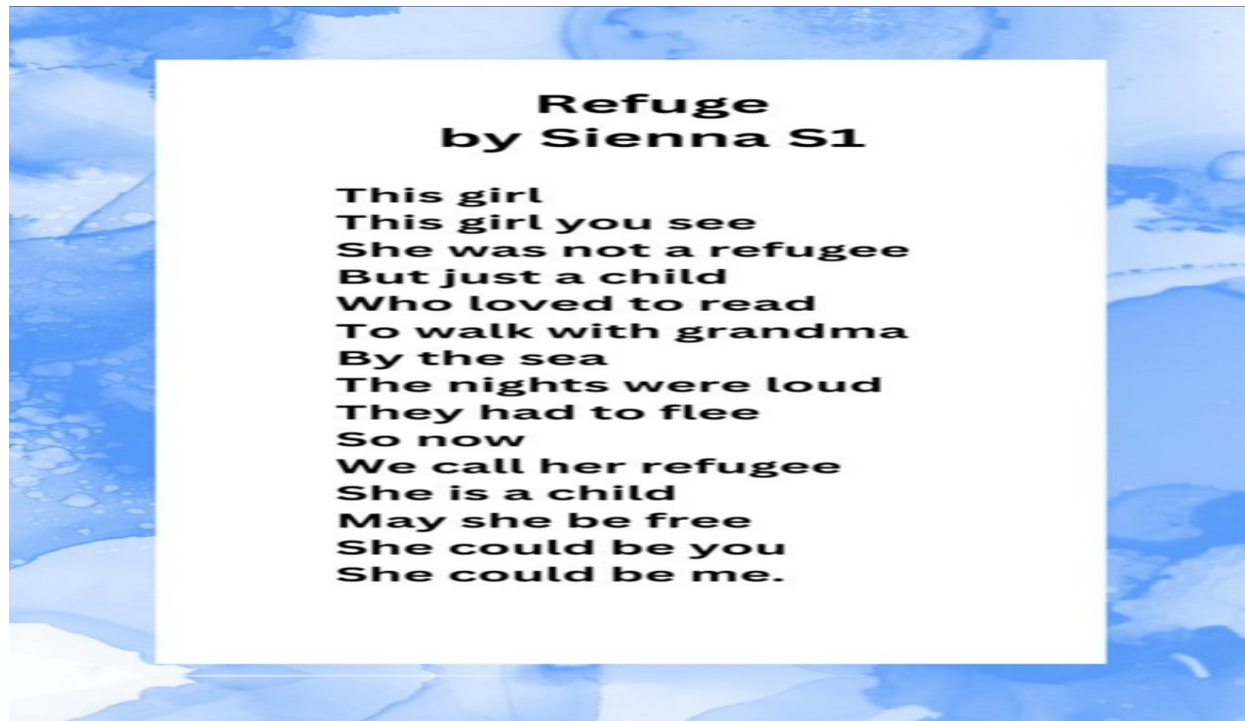
Pathways

- Lornshill welcomed Forth Valley College in November to host what has become an annual event. There were representatives from every college curricular area and pupils in S3-6 were able to discuss courses, entry requirements and pathways in what was a very successful morning.
- Lornshill had the privilege of attending DYW's Construction Employer Event hosted at the Inchyra Grange Hotel. Two of our pupils who are currently on a work experience placement with Marshalls went along to discuss the importance of employer engagement and the benefits it has to young people.
- LEAPS have been in school to deliver workshops to S4 and S5 pupils who plan to apply to university when they leave school. This is the start of the preparatory activities they offer to support pupils in this exciting next step. So far, over 100 pupils have been working on college and university applications in preparation for leaving



S1 National Poetry Day Winner

Congratulations to Sienna in Mr Ryder's S1 and Sophie in Mrs Campsie's S1 who were our National Poetry Day winners - both are beautifully written and encapsulate the theme of refuge perfectly - well done!



S2 National Poetry Day Winner

A Safe Haven by Sophie S2

**As I stand at the edge of the woods,
I can still hear the birdsong in the trees.
This peaceful corner of the world,
filled with beauty and melodies and nature.
The mountains surrounding the woods feel like a cradle,
protecting anyone from the dangers and horrors from outside.**

**And at this last moment of serenity,
This last breath of calm,
This last glance at peace,
I realise to myself. There is nowhere in the
whole world safer than here.
Here I am protected. Here I am happy.
Here I am at peace with my inner demons.
Here there is no hate, nothing that could ever
make a person feel bad.**

**Because here, everyone was kind.
Here everyone accepted everyone no matter what.
Here, anyone could have a good life.
And, as my time has come that I must leave this heaven,
this refuge from the rest of the cruel world,
this safe haven, I realise.
There is no place I'd rather be.**



Sports leaders

Our Sports Leaders have been out delivering to four of our cluster primary schools over the last 6 weeks. The sessions have been planned, delivered and evaluated entirely by the senior pupils and the quality of the sessions has been outstanding. The primary pupils have been a credit to their schools throughout!

Clacks Inter School Competitions

As a school we enjoyed great success in the recent Clacks schools Badminton competition, winning medals at singles and doubles across all boys and girls age groups. Unfortunately the cross country event twice had to be cancelled due to poor weather but we look forward to seeing our pupils represent the school in the many events planned for 2024.



School of Rugby & School of Dance

Our schools of Dance and Rugby have now fully up and running with pupils in both groups showing excellent ability and commitment on a weekly basis. The dancers have been working hard on their choreography and are looking forward

to displaying it at the xmas showcase. The Rugby group are building a real togetherness and understanding and will be using the winter months to develop and be ready for fixtures in the new year.



Donald Dewar Debating Competition

Daniel and Oliwia took part in the first round of the Donald Dewar debate competition hosted by the Law Society Scotland.

Both were very persuasive and were outstanding the first round - leading to them getting through to Round 2. Round 2 will take place at Stirling High School in January and they're debating against Stirling High School - we wish them the best of luck!

Reading for Empathy Project—Authors visit

Our S1 and S2 pupils thoroughly enjoyed their visit from author Victoria Williamson as part of our Reading for Empathy Project and Empathy Action Month. The pupils have described the visit as informative, engaging, interactive and, most importantly, fun!



Extra curricular activities are available for all pupils, it's a great way to meet new friends and have fun!

Girls and Boys Football Teams



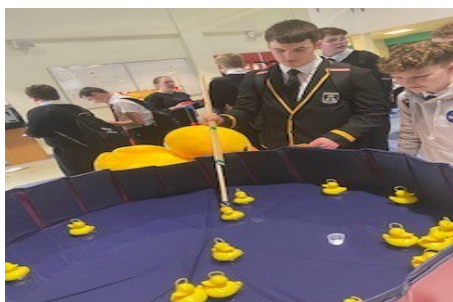
Our girls and boys football teams have started the season brilliantly with all of them experiencing positive results and showing great team spirit and togetherness.

As we go into the Christmas break all teams have set themselves up for having a good chance of qualifying out of their league sections in the new year.



Rewards Fun!

Our end of term Rewards was a fantastic event where pupils who met our ABOUT Standards enjoyed live music and carnival games.



Below our Junior dancers and Ella Henderson (School Captain).

Concert Highlights

Our Christmas Concert was held in the assembly hall and our young people performed to a sell out crowd!

We were entertained by a wide variety of talent including outstanding singers, musicians, dancers and even our School Captains demonstrating their presenting skills by hosting the Christmas Concert.

Christmas Concert 2023





Above our Junior Choir, the Strings group and Lacey Armitage.

Christmas Concert 2023



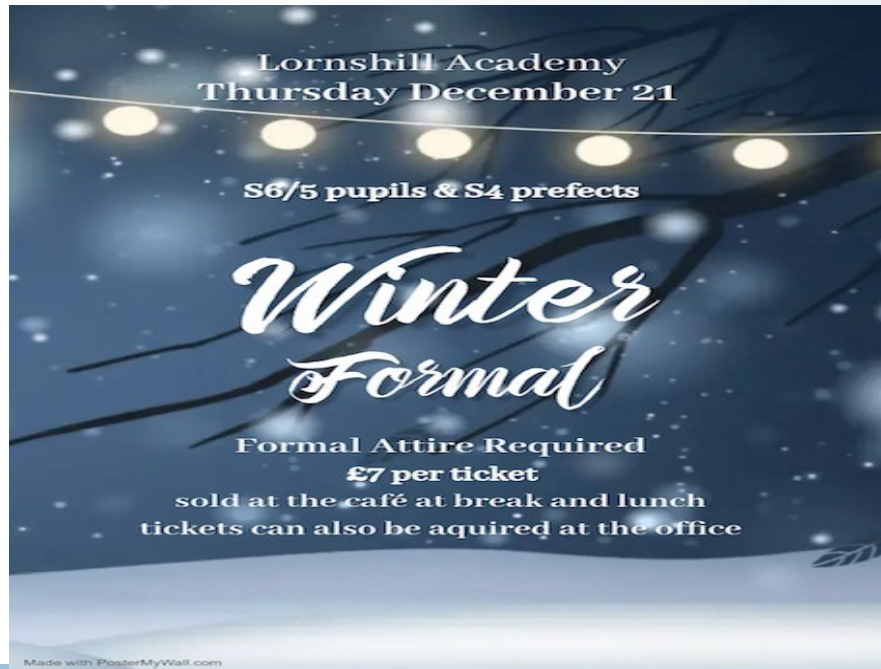
Next Reward Event

Looking forward to our next Rewards event which takes place on the last day of term 22nd Dec, 'Lornhill Got Talent'.



Winter Formal 2023

Our Senior Pupils have been working hard to organise our Winter Formal which takes place Thursday 21st December. Last years event was excellent and our senior pupils and staff had a fantastic time—I am sure they will have a great time this year.



Key Dates Next Term

SP2 starts January 9th with S4/5/6 having study leave for the duration, re-turning to lessons 24th January.

S2 Parents Evening 25th January

S1 Parents Evening 8th February

Inset Days 13th and 14th February

Holiday 15th-17th February



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