



Lornshill Academy

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Dear parent / guardian,

Welcome Back

I wish to extend a warm welcome back to all of our families as we begin session 2022-2023. In particular, if you are a new member of our school community, then I would like to welcome you and extend an invite to participate and support our school community. Parental and carer participation is very beneficial to young people at school and we are fortunate to have a strong and active parent forum where everyone is made to feel welcome.

Before looking towards the session ahead, it is important to acknowledge the performance and achievements of our senior phase pupils in the recent SQA examinations. I am delighted to share with our parent forum that our school performance this year was better on every key indicator than in any year previous in Lornshill Academy. Given the circumstances over the past three sessions this is truly an exceptional performance by our young people and those staff preparing them. As we look forward to, and anticipate, a more settled year we have set new targets to raise the bar further for all pupils S1-6.

Like every new session there are a wide range of developments and improvements we wish to take forward. In reviewing last session, working with our parent forum and school parliament, four significant priorities have been identified. These are;

- **Metacognition:** to support and develop all pupils understanding of the learning process. To increase their skills and abilities to become successful independent learners and provide a framework to support their learning across all subjects.
- **Assessment AS Learning:** to increase the use of varied assessment strategies daily, supporting pupils to review and assess progression in their learning.
- **Positive Learning Behaviours:** to establish clear routines for both staff and pupils to maximise learning time. Explicitly sharing and developing behaviours of effective learners.
- **Building The Ramp:** to review our environment, learning & teaching and daily management to improve further our aim of being an inclusive school. To identify supportive practice that can be implemented across the school.

We look forward to working with both our pupils and parent forum in taking these key priorities forward.

To ensure we continue to raise our pupil's performance levels we require and appreciate the support of our parents and carers in ensuring our young people have high attendance levels, arrive on time, always display the highest levels of conduct and associate with our school through wearing our agreed school uniform. In doing so, it enables staff to focus on learning and interventions to support young people, maximising the precious little time we have each session on the areas that make the most difference. I appreciate that sometimes life happens and some of these areas can be challenging, if this does happen, please get in touch and we are happy to support in whatever way we can to ensure your child is in a position to thrive and achieve as they should.

Kind regards

T Black
Headteacher