



Parents and Carers Supporting Improvement

**RESPECT
INTEGRITY
COMPASSION**

	Learning Behaviours	Learning & Teaching	Health & Wellbeing	Raising Attainment	Pupil Standards
Purpose and Aim:	To improve the consistency of experience for young people and support the inclusive ethos and culture of the school. To ensure the limited time spent in class is focused on learning and progression.	To enhance the consistency of pupils' learning experience across the school. To provide a consistent framework for all teaching staff to base their teaching practice on, underpinned by evidence and research	To enhance the school ethos and culture to develop pupil's understanding and awareness of health and wellbeing	To contribute to the creation of a school action plan to raise pupil achievement & attainment levels	To establish a consistent approach to assessing and recording pupil progress across the wider Lornhill learning community To develop a shared understanding of pupil expectations and standards, and to highlight why these are important and how they impact on pupil outcomes.
Outcome:	To set out clear expectations for pupil behavior to support effective learning To develop guidelines to ensure a consistent approach to learning behaviours across the whole school community.	To develop a learning framework that is understood and adopted by the whole school community.	To ensure pupils develop an understanding, and have the necessary support, to make decisions that affect their own mental, physical and wider wellbeing	An agreed long term action plan for parents, pupils & teachers to raise pupil achievement & attainment levels	To have an agreed set of reporting standards across the wider Lornhill learning community. To develop guidelines to ensure a consistent approach to reporting pupil progression



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Potential parental participation:

Focus groups: to gauge a better understanding of parental expectations / to share – create a wider understanding of approaches being used within the school campus / to problem solve and or troubleshoot potential issues.

Working groups: to attend meetings with staff and pupils to support project planning / to undertake identified pieces of work, research, and or exploration / support evaluation / support implementation / increasing wider community awareness.