



Lornshill Academy

Respect - Integrity - Compassion

didbook

User Guide Families Version

Richard Burrell

2021/22

Contents

Page 2	-	Progress Introduction
Page 3	-	Instructions for logging in and viewing
Page 4	-	Guidance on BGE levels
Page 5	-	Definitions of BGE levels
Page 6	-	Guidance on SP levels

BGE **S1-S3**

SP **S4-S6**



Didbook Introduction

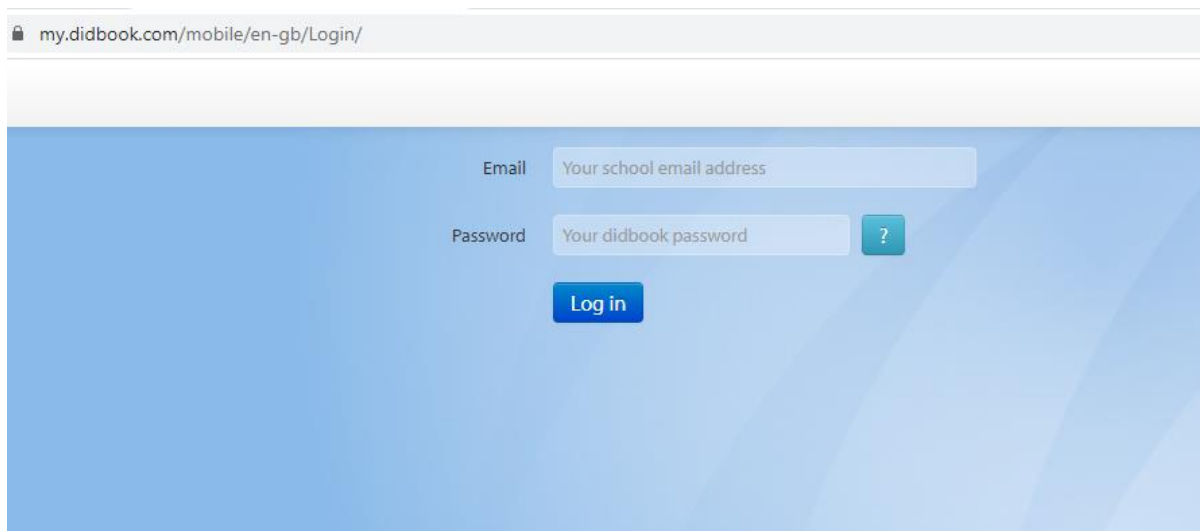
We know young people whose parents or carers take an active interest in their learning do better in school. Our online monitoring enables families and our pupils to see teacher entries and comments regarding their learning and next steps throughout the session.

The purpose of this system is to create a much more dynamic flow of communication between teachers and pupils as well as between home and school, to ensure that we can work together, at the right time and in the right way to progress pupils learning.

We would urge you to regularly login to and check your child's progress on Didbook and to get in touch at any point should you have any queries.



Step-by-step instructions for logging in and viewing entries



STEP 1: Visit the Progress login page <https://my.didbook.com/mobile/en-gb/Login/> and enter your username (email address) followed by your password. You will receive an introductory email to help you to set this up.



STEP 2: After logging in (and selecting the correct child if you have multiple students on Didbook) you will be presented with the above screen. This screen will show entries for your child and is organised by each of the main faculty areas in the school. The pages that follow show what this information means is explained in the rest of this booklet.

Guidance on understanding BGE levels

When looking at BGE levels in Didbook, it is important to consider the below information as a guide. This information provides an overview over how what is entered aligns with progression pathways in the senior phase.

S3

Within the range 4.1-4+	Should be working towards level 5 by the end of S4
Within the range 3.1-3.3	Should be working towards level 4 by the end of S4
Within the range 2.1-2.3	Should be working towards level 3 by the end of S4

S2

Within the range 3.3-4+	Should be working towards level 5 by the end of S4
Within the range 2.3-3.2	Should be working towards level 4 by the end of S4
Within the range 1.3-2.2	Should be working towards level 3 by the end of S4

S1

Within the range 3.2-4+	Should be working towards level 5 by the end of S4
Within the range 2.2-3.1	Should be working towards level 4 by the end of S4
Within the range 1.1-2.1	Should be working towards level 3 by the end of S4

The colours behind the number match to the following:

Gold – student is working within this area at the level they are capable of

Silver – student should be capable of performing at a slightly higher level

Bronze – student is capable of performing at a much higher level

Definitions of BGE levels

For clarity, the following definitions of BGE levels apply.

4+	Student consistently produces work above level 4
4.3	Student always responds well to work within level 4
4.2	Student mostly responds well to work within level 4
4.1	Student sometimes responds well to work within level 4
3.3	Student always responds well to work within level 3
3.2	Student mostly responds well to work within level 3
3.1	Student sometimes responds well to work within level 3
2.3	Student always responds well to work within level 2
2.2	Student mostly responds well to work within level 2
2.1	Student sometimes responds well to work within level 2
1.3	Student always responds well to work within level 1
1.2	Student mostly responds well to work within level 1
1.1	Student sometimes responds well to work within level 1

Guidance on understanding Senior Phase levels

When viewing Senior Phase levels in Didbook, it is important to consider the below information as a guide. This information provides an overview over how what is entered aligns with the qualifications framework

For courses with an examination

1	Student is currently working at a level that aligns with a band 1 "A".
2	Student is currently working at a level that aligns with a band 2 "A".
3	Student is currently working at a level that aligns with a band 3 "B".
4	Student is currently working at a level that aligns with a band 4 "B".
5	Student is currently working at a level that aligns with a band 5 "C".
6	Student is currently working at a level that aligns with a band 6 "C".
7	Student is currently working at a level that aligns with a band 7 "D".
8	Student is currently working at a level that aligns with a band 8 "D".
9	Student is currently working at a level that aligns with not achieving a pass in this course.

For courses without an examination

1	Student is currently working at a level that aligns with them achieving a pass in this course.
9	Student is currently working at a level that aligns with not achieving a pass in this course.

The colours should replicate those used when producing entries in the BGE:

Gold – student is working within this area at the level they are capable of

Silver – student should be capable of performing at a slightly higher level

Bronze – student is capable of performing at a much higher level